

2011-12 School Accountability Report

New Mexico Public Education Department

School: 5054

Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011			Summary	Met Proficiency Goal ¹			Met Participation Rate ²			Met Additional Indicator	
				Math	Reading	Math	%	Reading	%		
School Hagerman Elementary Grade Range: KN-05 District Hagerman Municipal Schools			All Students	No	No	Yes	100	Yes	100 Yes		
			Caucasian								
			African-American								
		Hispanic	No	No	Yes	100	Yes	100			
	School Rating	Designation	Asian								
2011-12 2010-11	Not Met Met	Progressing Progressing	American Indian								
2010-11 met		r regreeoing	English Language Learners ³								
			Students with Disabilities								
			Economically Disadvantaged	No	No	Yes	100	Yes	100		

Key to Designations:

Summary Detail

Progressing (none) SI-1 = School Improvement 1	MATH							READING						
SI-2 = School Improvement 2 CA = Corrective Action	2011	I-12 N	lot Me	t	Р	rogressi	ng	201	1-12 N	lot Me	∋t	Pro	gressir	ıg
R-1 = Restructuring 1 R-2 = Restructuring 2	2010-11 Met				Progressing			2010-11 Met				Progressing		
Delay = made AYP, the first of two years required to return to Progressing	Number Enrolled in AYP Grades	Number Participate	Number Tested d FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested I FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	100	100	86	37.21	68	55.51	62.79	100	100	86	54.65	77	65.02	45.35
Caucasian	28	28	23	47.83	68		52.17	28	28	23	73.91	77		26.09
African-American					68							77		
Hispanic	71	71	62	32.26	68	53.24	67.74	71	71	62	46.77	77	62.69	53.23
Asian	1		1		68			1		1		77		
American Indian					68							77		
English Language Learners ³	21	21	19	21.05	68		78.95	21	21	19	42.11	77		57.89
Students with Disabilities	14	14	14	7.14	68		92.86	14	14	14	7.14	77		92.86
Economically Disadvantaged	100	100	86	37.21	68	55.51	62.79	100	100	86	54.65	77	65.02	45.35

ADDITIONAL INDICATOR	2011-12 Met 2010-11 Met	Progressing Progressing
For Elementary and Middle Schools:		For High Schools:
Attendance Rate (%):	98.94	Graduation Rate (%): ⁸

- 1 Subgroups of 25 or more must meet AYP goals
- 2 95% of each subgroup of 40 or more must participate

- Includes current English Language Learners (ELL) as well as ELL within the past two years
 Proficiencies include only students enrolled for the full academic year (FAY)
 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
- 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
- 7 Must be 92.00% or higher
- 8 Must be 65.00% or higher
- 9 New school without district affiliation or feeder pattern; no tested students until later years

 * Met AYP by Safe Harbor provision
- Met AYP by Safe Harbor provision
- D District school with no tested students or feeder pattern; assigned District AYP rating

Summary Details for groups with fewer than 10 students are masked to protect confidentiality

Hagerman Elementary

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